

Sharing the Commonwealth

Volume 31 Issue 1 July 2005

President's Message: Brian Mauro, Penn State Lehigh Valley

As I look back on my professional life, I am always amazed at the path that has led me to this point. More than a decade ago as an undergraduate at Millersville University, I had no idea what a profound influence several student affairs professionals would have on my life. They inspired me to choose student affairs as a career. After graduate school and a few professional positions, I became stagnant and was looking for some professional growth. Then along came Dwayne Hilton (former president of PCPA.)

Shortly after I accepted his offer to be co-chair of the PCPA annual conference; "I thought – what did I get myself into!" Little did I know at the time how those words would come back to haunt me. Now I could easily repeat that same phrase. Only this time (as President of PCPA), I have once again placed myself into a busy situation, but I know that I have some great people working with me who will make the experience fun. So far my involvement has been a lot of extra work, but my participation in PCPA has been the most rewarding professional development of my career.

That professional fulfillment would not have been possible without the support, guidance, and laughter shared with many people in the association. So a great big thank-you to: Dwayne Hilton, Ken Miller, Joe Puzycki, Joe Merkle, Leah Breish, Charmaine Strong, Dave Wilson, Mary Ellen Bayuk, Todd Eicker, Ron Lunardini, Laurie Verost, Jan Schumacher, our immediate past president – Mary McGinnis, and many, many more folks.

There are several new members of the executive board who bring a great deal of enthusiasm and expertise to the organization.

President Elect - Todd Eicker, Pennsylvania College of Optometry
Communications Commission Chair - Amber Valentine, Seton Hill University
Membership Commission Chair - Dr. Mary Ellen Bayuk, Penn State Behrend
Professional Development Commission Chair - Kelly Finely, Bucknell University
Two-Year Member at Large West - Shirley Rodgers, Butler County Community College
Four-Year Public Member at Large West - Terry Wigle, California University of Pennsylvania
Four-Year Private member at Large East – Holly Newell, Moravian College
Journal Editor - Jennifer Crissman Ishler, Penn State University
Graduate Student Liaison – Matt Zielinski, Graduate Student (IUP) & Graduate Assistant (Seton Hill)

I hope that all of you also find PCPA a rewarding experience. One way to ensure that is by attending this year's annual conference in Monroeville, PA, on October 16-18. The annual conference presents several programs of high quality, an opportunity to meet with colleagues, and the chance to get away from the office, relax, and regenerate.

I look forward to increasing the dialogue among the PCPA membership and encourage you to contact me should you have any questions, concerns, or ideas for the good of higher education in Pennsylvania.

Brian Mauro Director of Student Affairs Penn State Lehigh Valley



FROM THE MEMBERSHIP CORNER

PCPA Current Membership Data Base: 221
Number of members who participate in the ListServ: 200

A breakdown of the membership follows:

Institution Type

• Two-Year CC 20

• Four-Year Public 125

Four-Year Private 76



Membership-At-Large (MAL) Representation

Two-Year East
Two-Year
Four-Year East Private
Four-Year West Private
Four-Year East Public
Four-Year West Public
77

- Since April 22, 2005, five individuals have joined PCPA.
- Template press releases were sent to each newly elected officer, member-at-large and commission chair for distribution to their local media. This initiative came from the recommendations submitted to the Executive Board by the PCPA Marketing Task Force and proved to be quite successful.
- Free memberships were distributed at the two Keystones in April and at the Lehigh Valley Network Night. Pam Peters won the free membership at the Keystone East, Mary Ellen Bayuk won at the Keystone West, and Kellie Perkowsky won at the Lehigh Valley Network Night.

BOARD BRIEFS

- The treasurer's report showed a checking account balance of \$10,434.68 and a savings account balance of \$8,537.76. The organization had a loss of \$2,428.48 for this fiscal year. The Executive Board voted to retain approximately \$6,500.00 in the checking account and move all other assets into savings, at the discretion of the treasurer.
- The membership commission reported the current number of members to be 221. Members should be aware that a survey may soon be coming your way! The membership commission will be producing a survey to gather data about our organization. Please be sure to participate!
- The Executive Board would like to thank Charmaine Strong for her excellent service and dedication to the communications commission!
- The professional development commission reported that the Executive Board chose the topics for the Keystone seminars: Fall Drug Use on Campus: Impact on Student Affairs, Spring Critical Issues in Student Affairs.
- The conference co-chairs reported the acceptance of both Pedro Cortes as the keynote speaker and Dr. Anthony Ceddia as the opening speaker for this year's conference. It is to be noted that the conference will occur on October 16th-18th at the Raddison in Monroeville, PA.
- Two networking nights were held this semester: one in Pittsburgh and one in Leigh Valley.
 Thanks to those who attended!
- Keep your eyes peeled for press releases! The membership commission has provided newly elected officers with a template to use for their local papers in order to publicize their recent election to the Executive Board. The membership commission will continue to utilize this template to recognize individuals in the organization as well as publicize events hosted by PCPA.
- President, Brian Mauro, proposed that the board consider appointing the webmaster and journal editor as non-voting members of the Executive Board. The Executive Board voted that Brian should proceed with the steps necessary to make the changes in the by-laws.

PCPA MARKETING TASK FORCE ACTION PLANS



In March, 2005, the Membership Commission Chair, Mary Ellen Bayuk, formed a PCPA Marketing Task Force to look at ways of marketing PCPA and increasing membership. Thirty-one action items were presented to the PCPA Executive Board at its April 22, 2005 meeting and some of the recommended action items have begun to be implemented. For a complete list of the actions items, please contact Mary Ellen Bayuk at meb5@psu.edu.

A Model For Prevention And Response To Student Sexual Misconduct

Julie Marion, LPC, NCC, NCSC Director of Counseling Services York College of Pennsylvania

Sexual Misconduct is invariably an overwhelming issue and a mixed bag of concerns for college campuses. When allegations arise, college personnel from resident assistants to the college president (and everyone in between) feel the pressure. We all admit that this is one area that is extremely difficult to handle – not only because it is devastating, whether true or not, but also it is so very complex on every front. York College of Pennsylvania began a journey..."Climbing to New Heights..." three years ago when we began to update our approach to sexual misconduct. What we have found is that a well-developed policy is fundamental.

Joseph Merkle, Dean of Student Affairs, York College of Pennsylvania and I will be presenting our findings and our approach at the PCPA conference this fall in Monroeville, October 16-18. I am including a *thumbnail* of our process and our resulting policy for your review:

We received training by those who have gone before us in this endeavor, and to whom we credit! We did research. – And we talked ... **A LOT**. By "we,' I mean, The Dean of Student Affairs, Residence Life (all facets), Public Safety, Judicial Affairs, Counseling Services, Faculty, and The President. This collaboration, I believe, is vital. We started with a comprehensive policy (this alone has improved our response(s) greatly on all fronts). Here's the thumbnail:

Sexual misconduct is a serious violation of the College's code of conduct. Sexual misconduct includes any sex crime including but not limited to sexual assault, rape/acquaintance rape, sexual harassment, sexual exploitation, sexual coercion, and sexual exposure. SEXUAL MISCONDUCT is defined by York College of Pennsylvania, as threats of or deliberate physical contact and/or other conduct of a sexual nature, which is against another person's will or without consent. Effective CONSENT is informed, freely and actively given, mutually understandable words or actions which indicate a willingness to participate in mutually agreed upon sexual activity. Consent is not effective if it results from incapacitation, the use of physical force, threats, intimidation, or coercion. To have sexual contact with someone who you know to be or should know to be incapable of making a rational, reasonable decision about a sexual situation is INCAPACITATED sexual behavior. Even if an incapacitated person says, "yes," by word or action, valid consent for sexual conduct has not been given. Incapacitation can apply to someone who has been drinking; consuming legal or illegal drugs, has been drugged, or is mentally or physically impaired. COERCION exists when a sexual initiator engages in sexually pressuring and/or oppressive behavior beyond reason that causes the victim of the behavior to engage in unwanted sexual behavior. SEXUAL HARASSMENT can be verbal, non-verbal, and/or physical and is defined as unwelcome sexual advances, stalking, requests for sexual favors, and/or other conduct of a sexual nature. SEXUAL EXPLOITATION happens when a student takes non-consensual, unjust or abusive sexual advantage of another for his/her own advantage or benefit, or to the benefit or advantage of anyone other than the one being exploited. If a student reports sexual misconduct the College can file a disciplinary referral, resulting in an investigation and hearing coordinated by the College disciplinary system. The College recognizes that in cases of sexual misconduct, physical and/or emotional consequences may occur for all parties. Medical and mental health resources and preventive education are available free of charge to provide assistance.

Any person becoming aware of sexual misconduct should:

1. Encourage a person reporting sexual assault to seek medical attention. The person reporting should be referred to York Hospital (717-851-2311) if an alleged sexual assault occurred within the last seventy-two hours.

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The hospital has the facilities and expertise to conduct medical-legal examinations at no charge. This step is important so that s/he receives proper assessment and treatment of any physical injuries sustained in the assault. Furthermore, it is important to determine the survivor's risk of sexually transmitted diseases or pregnancy and take preventive measures. This step is also necessary to gather information pertaining to the case even if the person reporting prefers not to prosecute. The person reporting can change her/his mind at any time.

- **2. Inform the person reporting that confidential advocates are available on campus.** On campus advocates are faculty/staff that are trained in the process of facilitating a person reporting sexual misconduct through available treatment and hearing processes. To reach the advocate coordinator and obtain a confidential, on campus advocate, call (815-1468) and request an advocate.
- **3. Encourage the person reporting to seek emotional support services**. Counseling Services at York College can be reached (815-6437). Health Services at York College of Pennsylvania can be reached (815-1615). Clergy at York College of Pennsylvania can be reached (815-1446). The Victims Assistance Center is located off-campus and can be reached (854-3131). These resources are available at no charge for confidential intervention and guidance. Please be advised that counselors, medical professionals, and clergy are NOT mandated by the Jeanne Clery Act to report a sexual misconduct incident. All other college personnel must report sexual misconduct. Ask the person reporting if there is someone s/he would like to contact or would like for you to contact, a close friend or someone s/he trusts can provide support during this traumatic time.
- **4.** Encourage the person reporting to contact The Office of Student Affairs and/or Public Safety (815-1461 or 815-1314). This office will assist the student in reporting the misconduct and refer him/her to the appropriate offices for follow-up regarding the college disciplinary system and/or legal system. In cases requiring urgent measures, persons reporting should contact the local emergency operating center at 911. Make sure the person reporting is in a safe and secure environment.
- 5. Encourage the person reporting to preserve all physical evidence.

Changing Academic or Living Arrangements

<u>Academic Schedules</u> – Any student who has been affected by sexual misconduct who wishes to change his/her classroom or academic situation may discuss various options with the Office of Academic Affairs (815-1231) or the Office of Academic Advising (815-1531). Options include total College withdrawal, discrete course withdrawal, or change of section.

<u>Campus Room or Apartment</u> –Any student who has been affected by sexual misconduct has the option of changing her/his on campus housing assignment by contacting the Director of Residence Life (815-1281).

Procedures:

1. Reporting

OFFICIAL REPORTS SHOULD BE MADE TO THE OFFICE OF STUDENT AFFAIRS AND/OR PUBLIC SAFETY. When a student reports sexual misconduct to these offices the college can file a disciplinary referral. Students may choose to report the misconduct: on campus only, off-campus only, both, or not at all. Officials will encourage the person reporting to actively participate in both campus hearing actions and the legal system off-campus.

2. On –Campus Investigation

Public Safety will investigate the allegations of sexual misconduct. This may also include information obtained from local police. An informational report will be compiled by The Public Safety Office and passed on to the hearing board. In a situation where the person accused of sexual misconduct is not a member of the York College community, the reporter is only able to pursue charges through the legal system and off campus law enforcement.

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3. On Campus Hearing Board

A hearing board consisting of a minimum of three faculty/staff members will hear reports of sexual misconduct. The person reporting is encouraged to take the role as the witness in the hearing proceedings, but is not required to be present with the accused during the hearing. The person reporting may bring an advocate to serve as support during any hearing proceeding. The board members must determine, by a majority vote, whether they have substantial information to make a reasonable conclusion that the accused student violated the sexual misconduct policy. The board will report with recommendations to the Coordinator of Judicial Affairs who will present the sanction along with the board. Information concerning the sanction and outcomes of any such proceeding shall be available to the accused and the person who reported sexual misconduct. Once the case is completed, the accused student has the right to appeal the board's decision. The appeal decision is the final step in the college disciplinary proceeding. For more information regarding this or any policy, call The Judicial Affairs Office (815-1281) or the Office of the Dean of Student Affairs (815-1461). Possible disciplinary sanctions for sexual misconduct include, but are not limited to, removal from College housing, suspension and/or expulsion from the College.

Educational Programming

The College is committed to providing programming to students to increase awareness and encourage behaviors that reduce the risk of sexual misconduct. The following offices work collaboratively to offer educational programming to the College community: The Public Safety Office and The Office of Student Affairs which includes: Counseling Services, Residence Life, Judicial Affairs, Student Activities, and Health Services.

DRUG USE ON CAMPUS: IMPLICATIONS FOR STUDENT AFFAIRS

This Fall, the PCPA Keystone Seminar, "Drug Use on Campus: Implications for Student Affairs", will feature expert Dr. Ken Dickinson of Devereux Treatment Center. Dr. Dickinson will discuss current trends in drug use on college campuses, and how it impacts student success. No matter which location is convenient for you, this professional development opportunity will give valuable insight into an important topic. The seminar costs \$ 25.00 for professionals and \$10.00 for graduate students. Look for a brochure in the mail soon with more details.

West Location:
Saint Francis University
Loretto, PA 15940

November 18, 2005 10:00am-3:00pm

East Location: Immaculata University Immaculata, PA 19345

December 2, 2005 10:00am-3:00pm

For more information, please contact Kelly Finley at kfinley@bucknell.edu.



2005 PCPA RECOGNITION AWARDS



We all know somebody who is dedicated to the Student Affairs profession. Be they a graduate student with great potential, a staff member new to the profession, or a more "seasoned" professional who has made their mark, won't you consider submitting a nomination of a worthy colleague for one of four PCPA honors to be awarded at the Fall 2005 conference?

JOSEPH MERKLE AWARD FOR OUTSTANDING CONTRIBUTION TO PCPA

Presented to a PCPA member who has made a significant contribution to our association over a period of years.

OUTSTANDING CONTRIBUTION TO THE PROFESSION

Presented to an individual (does not have to be a member of PCPA) who has made a notable contribution to the profession.

OUTSTANDING NEW PROFESSIONAL

Presented to a PCPA member who has made a significant contribution to PCPA and has been employed in the student personnel field for less than five years.

OUTSTANDING GRADUATE STUDENT

Presented to a PCPA member and graduate student who has made a noticeable contribution to the student personnel profession through his/her studies, work, and accomplishment.

We hope you will take this opportunity to recognize the accomplishments of your colleagues. Nominations should include the nominee's name, place of employment or graduate enrollment, a statement summarizing the nominee's accomplishments, and your name and affiliation to PCPA. Multiple nominations of individuals are encouraged.

Nominations should be submitted to:

Ms. Mary M. McGinnis
Butler County Community College
PO Box 1203
Butler, PA 16003-1203
Phone: 724-287-8711, ext 8264

Fax: 724-265-6047

E-mail nominations to mary.mcginnis@bc3.edu

****DEADLINE FOR NOMINATIONS: JULY 30, 2005****

."Preparing Ourselves for the Fall: Top Ten Suggestions for Successful Summer Planning"

Richard Scott Mattingly, M.A.

DeSales University
and
Matthew R. Shupp, M.S., N.C.C.
Community College of Philadelphia

If you are at all similar to the two of us, you created your summer "to do" list right around spring break. You know, the list of all of the projects you wanted to complete over the summer when you knew you would have more time? Believe it or not, the summer is half over. By the time you receive this newsletter, there will be approximately six weeks before the fall semester is set to begin. Where has the time gone?

We are all busy, and somehow, we never have enough time to complete the tasks on our wish list, let alone the day-to-day responsibilities of our positions. However, as the fall semester quickly approaches, it is important to have a game plan so that we are energized and better prepared to service our students. Below is our Top Ten list of important items to consider as we approach the new academic year.

10. Work hard / play hard.

In preparing all summer for the fall, you and your staff deserve to be rewarded. Plan a fun, spontaneous activity for your office to participate in together. Reward one another for the work that has been and will be accomplished in the upcoming year. These quick "time-outs" may help with staff cohesion and show your team how grateful you are to have them around. If you are not in a position to make such a decision, perhaps you could plan and/or propose such a gathering for an evening or weekend.

9. Re-examine your budget.

Determine if there are new and better ways to use your funding. Try to find less expensive resources that still provide adequate assistance for accomplishing your goals. Make it a priority to collaborate on projects with other departments. Not only does this cut down on office expenses, but it also pools important resources for the benefit of students. In addition, if your office maintains reading materials for students, determine what you might be missing and purchase new resources.

8. Learn about new technologies and improve the departmental website.

Research how other offices are utilizing the latest technologies to improve services and determine how these resources could impact your department. What is the departmental website missing? Can you make things easier for students by putting forms online, clarifying content, updating old information, or improving navigation? Designing and changing websites could also provide sound professional development in an area that may be unfamiliar to you.

7. Continue to grow as a professional.

Attend a conference, volunteer to plan a conference, or join a new professional organization. In addition, there are many organizations that may value your professional writings, from sound, research-based findings to light-hearted, humorous stories that touch the heart. The summer is also a perfect time to catch up on the latest trends in higher education. Reading professional organization newsletters and scholarly journals will not only prove to be insightful, but it will also give you a chance for some quiet time. All of these suggestions are great ways to expand your knowledge and skills.

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6. Meet with constituents.

Find out what your constituents want and how to improve your relationships with those groups of people. Listen to what they say! In addition to serving students, many of our offices have on-going relationships with alumni, faculty, staff, employers, vendors, and community members. Is your office doing all that it can to service these constituents? For example, are you doing all that you can to meet the needs of underrepresented populations of students? How can you improve relationships with community members in ways which may yield increased cooperation in future years? What more could you do to cooperate with other faculty and staff members for programs? Are there ways to reasonably assist faculty in the classroom? By keeping these questions in mind and enhancing your relationship with all constituents, you may be better prepared to fulfill your office mission.

5. Revise office paperwork.

Streamlining some of the paperwork will prove to be more efficient and cut down on office expenditures. On the other hand, perhaps there are some constituents who need more individualized attention. In these cases, consider creating more specific brochures for the various groups who interact with your office, so that each can obtain the particular information that they need.

4. Clean, clean, clean.

The two of us are constantly amazed at how much paperwork builds up throughout the academic year. However, do we *really* need to keep *everything*? Many of us are packrats, but it might be necessary to reorganize files and get rid of old flyers or outdated catalogs. If you have piles of paperwork all over your office, request more filing cabinets or see if you can get storage space. Having an organized office makes work more efficient and a clean office appears more inviting to students.

3. Work ahead.

Consider getting preliminary PR or planning done for programs, creating a list of projects for work-studies who return in the fall, or putting together a tentative calendar for the semester. Completing the "nuts and bolts" of large-scale, logistically cumbersome programs in the summer will lessen the burden of completing them in the fall or spring.

2. Take time for yourself.

Yes, this made the list, although many of you may be saying to yourselves, "I would love to take time for myself. But when?" People are busy and calendars are full, but find the time. Take a vacation, even if only to go home and read a book. You'll come back refreshed and with a renewed sense of purpose.

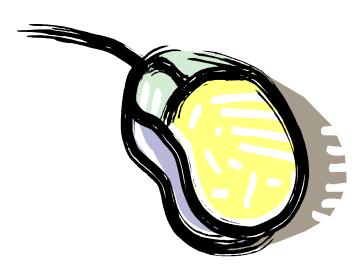
1. Work on new office initiatives.

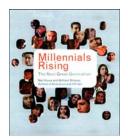
What are some projects that you wanted to complete during the academic year, but simply did not have any time to complete? Re-examine your mission statement to see how you can better meet the office's goals. Then, make it happen by researching, proposing, and/or completing plans for new programs and services. This process may necessitate the replacement of outdated programs with newer and more effective ones. Providing services that students do not find useful defeats the purpose of having an office in the first place.

We realize that our Top Ten list may not completely fit for you or your department, but hopefully you were able to identify some items as a priority. Finding time during our busy days can certainly be tricky. Nevertheless, our hope is that, during these remaining summer weeks, each of you is able to find time for refreshing and improving both yourselves and your departments.

CLICK ON THIS.....

Claudia Mokwa Resident Director, Gannon University





Millenials Rising Official Website:

In addition to a quick print advertisement of the book "Millenials Rising: The Next Great Generation" by Neil Howe and William Strauss, this website provides information on the different generations in American history from Puritan to the present generation, Millenials. In addition to facts, and a Q&A section, the website provides links to other sites that users may find helpful in understanding and working with this generation. http://www.millennialsrising.com/

Hardwick Day: Strategic Competitive Advantage for Private Colleges:

This website compiles trends in Financial Aid, Admissions, and the overall landscape in higher education today. http://www.hardwickday.com/

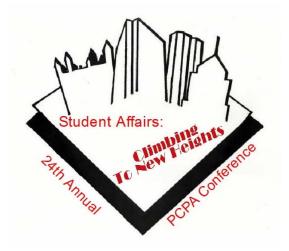




National Center for Education Statistics (NCES):

This organization compiles statistics on all levels of American and International

education. PCPA members may be interested in the IPEDS (Postsecondary Education Data System) which is constructed "around a series of interrelated surveys to collect institution-level data in such areas as enrollments, program completions, faculty and staff, and finances". You can select several schools at one time and compare them by using certain variables of interests. This feature would be ideal for administrators and potential students. Of particular interest is the recently posted article related to demographics of faculty in higher education during the fall 2003. http://NCES.ED.GOV/



Dear Colleagues in Higher Education:

It is our pleasure to invite you to the 24th Annual PCPA Conference to be held on October 16-18, 2005, in the great city of Pittsburgh!

This year's conference theme is "Student Affairs: Climbing to New Heights." The presentations selected for the 2005 conference aim to challenge us as professionals and assist us in enhancing our knowledge base to better meet the needs of our students. In addition, we are extremely excited to announce that our featured speakers will be Pedro Cortes, Secretary of the Commonwealth, and Dr. Anthony Ceddia, long-time President of Shippensburg University.

We strongly encourage you to attend this year's conference, as well as to share these materials with your colleagues and encourage them to participate. The conference is a wonderful way to network, share ideas, and discuss critical issues with professionals of various backgrounds – all with the common goal of creating positive living and learning environments for students at their respective institutions of higher education.

Sincerely,

Laurie Verost Conference Co-Chair Lmv116@psu.edu Todd Eicker Conference Co-Chair teicker@pco.edu

OVERNIGHT ACCOMMODATIONS:

You can view the hotel at their website http://www.radisson.com/monroevillepa or use the Annual Conference link on the PCPA website.

- Single Room -- \$84.00 plus tax
- Double Room -- \$84.00 plus tax

PCPA 2005 CONFERENCE AT A GLANCE

Sunday, October 16th

Case Study Competition 11:00 - 5:00pm Registration/Hotel Check-In 3:00 - 5:30pm President's Reception 6:00 - 7:00pm

7:00 - 7:45pm Dinner

Opening Speaker 7:45 - 8:15pm 8:15 - 9:00pmNew Comers' Carnival Entertainment 9:00 – 11:00pm

Monday, October 17th

7:30 - 9:00am **Breakfast** 8:30 - 10:00am Registration

Chief Student Affairs Officers Breakfast/Roundtable Discussion 8:30 - 10:30am

9:00 - 10:00am **Program Session 1** 10:15 - 11:15am **Program Session 2 Program Session 3** 11:30 - 12:30pm

Lunch 12:45 - 3:15pm

1:30 - 2:45pm Keynote (1-hour speech, 15-minute questions)

Business Meeting 2:45 - 3:15pm Program Session 4 3:30 - 4:30pm

4:30 - 6:30pm Free Time Dinner 6:30pm

9:00pm Entertainment

Tuesday, October 18th

7:30 - 8:30am **Breakfast** 8:30 - 9:30am Registration

Program Session 5 8:30 - 9:30am 9:45 - 10:45am Program Session 6 Closing Brunch 11:00am Hotel Check-Out

REUSTRATION/MEMBERSHIP GOSTS:

PROFESSIONALS

Full Conference Registration \$175.00

> Sunday Only \$55.00

Monday Only \$95.00

Tuesday Only \$30.00

FULL-TIME GRADUATE STUDENTS

Full Conference Registration \$90.00

Sunday Only \$30.00

Monday Only \$60.00

Tuesday Only \$20.00

MEMBERSHIP

Professional (New/Renewal)

\$25.00

Graduate Student (1 Year)

\$10.00

Graduate Student (2 Year)

\$15.00

Graduate Student (3 Year)

\$20.00

2005 PRESENTATION HIGHLIGHTS

A Model For Prevention And Response To Student Sexual Misconduct

Julie Marion, York College of Pennsylvania Joe Merkle, York College of Pennsylvania **Program Abstract:**

This program will describe in detail our campus's approach to college student sexual misconduct including prevention, reporting, response, advocacy, investigation, and the hearing/sanctioning processes. Implementation of our updated approach has been a three-year process. We will share our experience, research, training, successes, and pitfalls.

Alternative Spring Break on Civil Rights: The Unfinished Journey

Kelly Finley, Bucknell University Bonnie Shinn, Bucknell University

Program Abstract:

Over Spring Break 2005, faculty, staff and students journeyed to Memphis, TN investigating the unfinished legacy of the Civil Rights Movement. Participants visited historical sites, and participated in service learning projects. It demonstrated how much work has been done, and how much is left to do.

Chief Student Affairs Officers Breakfast and Roundtable Discussion

Joe Merkle, York College of Pennsylvania Dr. Dennis Riegelnegg, St. Francis University **Program Abstract:**

'College, Student Affairs, & Student Life'
An open exchange and dialogue on campus and student life issues shared by senior level Student Affairs Officers, including current hot topics, emerging issues of interest/concern, and future planning for Student Affairs programs and services.

Climbing to New (And Different!) Heights: Considering Community Colleges

Matthew R. Shupp, Community College of Philadelphia

David M. Watters, Community College of Philadelphia

Mary Lou Kennedy, Community College of Allegheny County

Program Abstract:

Young professionals should consider community colleges when pursuing future higher education career paths. Learn about the differences between community colleges and traditional four-year institutions, along with their benefits and some challenges. Your climb to new and different professional heights could begin with this session. You don't want to miss it!

Common Words, Big Impact: Leadership and Resident Assistants

Kathleen Kyle, University of Pittsburgh Karin Asher, University of Pittsburgh

Program Abstract:

Leadership Development is not a topic that can be taken for granted or assumed to be part of a Residence Life program, as the Resident Assistant position is the most comprehensive leadership experience on any campus. Join our discussion on merging these topics while challenging our staff to reach their potential.

Diversity Initiatives that Matter: Family History Research as a Tool for Co-Curricular Engagement

Brian C. Johnson, Susquehanna University **Program Abstract:**

Does the word "diversity" mean anything on your campus? Is your institution committed to affirming the cultural identities of its students? Learn more about a Student Life-Academic Affairs partnership to increase positive identity development for Black students on predominantly White campuses—and how to replicate the program on your campus.

Embracing Positive Humor in Student Affairs Work

Kate Linder, Indiana University of Pennsylvania **Program Abstract:**

Have you ever felt overwhelmed or despondent in your daily work or academics? Come explore how positive humor can help you maintain balance and perspective and give you the lift needed to scale new heights. Nine criteria of positive humor will be presented with time for sharing of relevant stories.

Facebook Me!

Amber Kosik, Pennsylvania State University Philip Burlingame, Pennsylvania State University **Program Abstract:**

"The Facebook"- a virtual community. What does it mean to be "poked?" How are students using The Facebook and what are they getting out of it? Should student affairs professionals support it? And if so, how?

First Year Students' Perceptions and Attitudes about Rape

Jennifer L. Crissman Ishler, Penn State University Michelle Issadore, Penn State University

Program Abstract:

First year students come to college with distinct attitudes and perceptions about sexual assault and date rape. This program will discuss a study that involved 48 new students and their perceptions of rape at the start of their college career. In addition, actions for student affairs professionals will be discussed.

International Internships in Student Affairs: Do They Translate?

Melissa A. Rychener, Slippery Rock University Shirley Rodgers, Slippery Rock University **Program Abstract:**

International internships are becoming more common in student affairs preparation programs. Even seasoned professionals are invited to broaden their perspectives internationally. What do participants learn from international experiences? Do they translate to U.S. student affairs? Hear the firsthand experiences of a master's student and the observations of a faculty member.

Moving to a Midlevel Position: Making Purposeful Choices

Dr. Linda Hall, Indiana University of Pennsylvania **Program Abstract:**

The first critical years in the profession provide wonderful opportunities for professional and personal learning and reflection and often, these experiences serve as the foundation for one's future career. In this session, we will explore issues and suggestions for making a smooth transition from entry to mid-level professional. Opportunity for discussion.

Power and Authenticity: The Challenges of Majorities Doing "Minority" Work

Jennifer de Coste, Penn State-Altoona Brian C. Johnson, Susquehanna University **Program Abstract:**

This interactive session focuses on the concepts of power and authenticity in diversity work. Recognizing majority and minority-group statuses is viewed as an essential part of authenticity, and the challenges for both majorities and minorities are discussed. Difficult questions, such as "What does the majority need to know about minority groups" and "How do we learn what a group of which you are not a part?" will be brainstormed. The power chart of institutions, labeling who has and does not have power, will help put this into perspective. Both humor and serious conversation will help enlighten participants.

Promoting Civility and Good Citizenship in Cyberspace

Kate Linder, Indiana University of Pennsylvania Tedd Cogar, Indiana University of Pennsylvania PJ Boggio, Indiana University of Pennsylvania **Program Abstract:**

Students engage in cyberspace interactions that demonstrate good citizenship and civil discourse or prejudice, incivility, and poor citizenship. This program promotes awareness of popular cyberspace avenues and provides guidance on how to effectively, legally, and ethically intervene to educate students about appropriate "on-line" behavior and speech.

Provide Services and Build Community Among Graduate Students: The Case for Graduate Student Centers

Anita Mastroieni, University of Pennsylvania DeAnna Cheung, University of Pennsylvania **Program Abstract:**

The Graduate Student Center was created at the University of Pennsylvania in 2001 by Director Anita Mastroieni and Assistant Director DeAnna Cheung. They will discuss how a graduate student center can be structured to meet campus needs and what resources are required to open and operate a grad center.

Queer Campus 101: Creating a Comprehensive Support Network for Lesbian, Gay, Bisexual and Transgender Students

Andy Dunlap, LCSW, Susquehanna University **Program Abstract:**

This workshop will provide information about a comprehensive campus support structure for lesbian, gay, bisexual, and transgender students. The purpose of different types of programs will be discussed within a theoretical framework. Participants will have the opportunity to evaluate their own campus support structures for queer students and practical suggestions will be provided for implementation of programs.

Service Excellence: More than Service with a Smile

Lynn C. Pierson, Albright College

Program Abstract:

Whether your "customers" are students, alumni, or other staff members, they have high expectations of treatment. Customer Service to them is much more than a friendly smile. This program will outline Albright College's initiative to improve our service to not only to our students but also to our campus-wide community.

Students' Real-Life Moral Dilemmas and Decisions: A Qualitative Study

Michael G. Ignelzi, Slippery Rock University Kelly A. Habarka, Slippery Rock University **Program Abstract:**

This presentation reports data collected over a sixyear period examining the real-life moral dilemmas and decisions of over 300 undergraduate college students responding to questions from Gilligan's (1982) real-life interview. Data summaries and representative case examples will be shared as well as implications for understanding and supporting moral development.

Three-Way Supervision: A Collaborative Model for the Professional Development of Counselors

Dr. Jody B. Gallagher, Edinboro University of Pennsylvania

Dr. Sue Norton, Edinboro University of Pennsylvania Dr. Carol Gleichsner, Edinboro University of Pennsylvania

Program Abstract:

Do you feel you've become too comfortable with your tried and true methods but are afraid to ask other colleagues how they would handle certain situations? Do you question your effectiveness in supervising practicum or intern students? This session will present a model of how three colleagues collaborated to "climb to new heights" professionally.

SAVE THE DATE

ACPA 82ND ANNUAL CONFERENCE:
MAKING A DIFFERENCE IN THE LIVES OF
STUDENTS

INDIANAPOLIS, INDIANA

PROGRAM SUBMISSION: Educational program proposals must be received by Monday, September 12, 2005 at 11:59 pm EDT.

Saturday, March 18, 2006

Wednesday, March 22, 2006

http://www.myacpa.org/conv06/convention.cfm

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SHARING THE COMMONWEALTH

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