

Sharing the Commonwealth

Volume 31, Issue 3

March 2006

President's Message: Brian Mauro, Penn State Lehigh Valley

In my last "President's Message" as the PCPA President, I hoped to deliver some awe-inspiring words.....something that would lift your hearts and provide you with the encouragement to keep pushing "our" profession forward. Alas, spring fever has hit. Our time of year for rebirth, new growth, house-cleaning, and celebration (I survived another year!) and of course, graduation has arrived.

For graduate students....

May you find employment as you are about to begin another chapter in your life. I sincerely hope PCPA can help you on your job quest via networking opportunities and job postings. I also encourage you to contact your PCPA colleagues to network in your search.

For new professionals....

May you find personal fulfillment while working closely with students. PCPA can help you by presenting high quality Keystone workshops and a listserv for you to post your questions, allowing you to stay on the cutting edge of our profession.

For senior & mid-level professionals....

May you find new opportunities for personal and professional growth as you deal with daily challenges and seek continued motivation. PCPA is also there for you by providing you with opportunities to mentor graduate students / new professionals. We also offer a forum to share your expertise via the annual conference and Chief Student Affairs Officer roundtable discussions.

For me, I am grateful to all of the members for allowing me the honor of serving as your President. It has been a wonderful learning experience for me. I will treasure the benefits for the rest of my professional life. PCPA has truly been the best professional development organization that I have ever been a part of for a number of reasons. It provides me with a plethora of like minded people – those who actually "know and understand" what I do. (As opposed to my parents and friends that still ask, so "what is it you exactly do?") Most importantly, PCPA has provided me with friendships that I cherish. Thank you! I look forward to seeing many of you at the upcoming Keystone workshops or networking nights. And, I hope that each PCPA member finds new energy and motivation in this spring season (and for those on 9/10 month contract, a restful summer.)

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Upcoming PCPA Events:

Spring Keystone Seminar

- ◆ East: Friday, April 7
- ◆ West: Friday, March 31

Networking Nights

- ◆ Northwestern PA: Monday, April 17
- ◆ Philadelphia: Wednesday, April 19
- ◆ Central PA: Wednesday, April 19

2006 Annual Conference

- ◆ October 15 - 17, 2006
- ◆ Chateau Resort in the Pocono Mountains



Pennsylvania College Personnel Association
Serving student affairs professionals in higher education in Pennsylvania

www.pcpa.net

FROM THE MEMBERSHIP CORNER

Prepared by: **Mary Ellen Bayuk, Membership Chair**
Penn State Erie, The Behrend College

PCPA Current Membership Database: 206
Number of members who participate in the ListServ: 192
A breakdown of the membership follows:

Institution Type		Expiration Dates	
• Two-Year CC	18	• October 2006	180
• Four-Year Public	99	• October 2007	10
• Four-Year Private	83	• October 2008	4
		• October 2009	4
		• October 2010	3
		• October 2015	1
		• Emeritus	3
Membership Type		Membership-At-Large Representation	
• Emeritus	3	• Two-Year East	11
• Associate	7	• Two-Year West	7
• Regular	145	• Four-Year East Private	48
• Student	50	• Four-Year West Private	39
		• Four-Year East Public	35
		• Four-Year East Public	65

- There are 192 members on the listserv; it was updated for accuracy in early January 2006
- Associates include individuals from Caron Foundation, Worthy Consulting, University of Maryland, Brandeis University, National Center for Higher Education Risk Management, and Collegiate EmPowerment Company
- Drafted new membership application brochure incorporated information from the August 2005 membership survey; committee consisted of Dwayne Hilton, Jill Landis, Amber Valentine, and myself
- Provided MALs with updated constituent lists on January 18, 2006

BOARD BRIEFS

January 27, 2006

Prepared by: Erin Heasley, PCPA Secretary
University of Pittsburgh at Johnstown

- ◆ **Treasurer's report** – J. Puzycki provided his report from October to the present. Current checking account balance is \$9,232.37 and the savings account balance is \$10,628.94. Total assets are \$19,861.31.
- ◆ **MAL reports** – all MALs contacted their constituents in regard to the annual conference and keystone seminar. All MALs will be in touch with constituents in regard to the Spring Keystone as well as the booth PCPA will have at the ACPA conference.
- ◆ **Membership report** – Current membership count is at 205 which includes 50 student members. A draft of the new membership brochure and application was provided to the board and feedback was requested. In addition, a proposal for the implementation of Networking Nights was presented.
- ◆ **Communications report** – A. Valentine reported that the theme for the March newsletter will be “critical issues in higher education.” In addition, the current PCPA web site was reviewed by the board and feedback in regard to content and format was provided to A. Valentine. B. Mauro updated the board that the venture of a joint publication of a journal with PA, NY, OH, and MD CPAs is still progressing. S. Norton is representing PCPA and the Ohio CPA is heading the effort at this time.
- ◆ **Professional Development report** – K. Finley provided information on the upcoming Spring Keystones. The Spring West Keystone will be held at PSU Beaver on March 31, 2006 and the Spring West Keystone will be held at Albright College on April 7. Both sessions will be on internet civility and Facebook. K. Finley noted that there is progress in planning the Fall 2006 West Keystone already. Updates will follow.
- ◆ **NBCC report** – 20 program sessions for the 2005 PCPA Conference and two keynote sessions were approved for NBCC credit.
- ◆ **Past Officers Advisory Committee report** – J. Merkle is planning a state-wide event for chief student affairs officers.
- ◆ **Historian report** – C. Strong provided draft of a 30-year timeline of the organization's history. All board members were asked to review the document and provide assistance in “filling in the gaps” to provide a more full history of PCPA.
- ◆ **2006 Annual Conference report** – Chris Bell, conference co-chair, provided a summary of venue options for the 2006 conference. The board voted to accept the recommendation of the co-chairs to hold the conference at The Chateau Resort and Conference Center in the Pocono Mountains.

SAVE THE DATE!

25th Annual PCPA Conference October 15 - 17, 2006

Hello and greetings from the 2006 PCPA Conference Committee Co-Chairs! Although it may seem like October is far away, we want you to mark your calendars and save the dates for the 25th annual PCPA conference taking place from October 15-17 at the newly renovated Chateau Resort and Conference Center in the beautiful Pocono Mountains. Nestled at the base of Camelback Ski Resort / Camelbeach Water Park just off of Interstate-80, the Chateau is a 3 Diamond AAA Resort which boasts phenomenal amenities and breath-taking views. Check out more about our host site at www.chateauresort.com.

As you read this newsletter the Conference Committee is underway at planning this silver anniversary conference. We are getting ready to select a logo and theme and our first conference committee meeting will take place April 3rd. If you would like to help plan this year's conference, contact either one of us and we'll get you signed up!

Please-don't delay... spread the word, save the dates (October 15-17), and sign up for the Conference Committee (e-mail cnb5@lehigh.edu). We look forward to seeing you soon!

Many thanks,

Chris N. Bell

Chris N. Bell
Conference Co-Chair
Lehigh University
cnb5@lehigh.edu

Matthew R. Shupp

Matthew R. Shupp
Conference Co-Chair
Community College of Philadelphia
mshupp@ccp.edu

Outsourcing: Implications for Student Affairs

Frank DeStefano, Indiana University of Pennsylvania
Associate Director, Center of Student Life
President, SCUPA - IUP

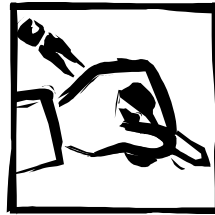
Outsourcing! No contract since July, 2004. The State College and University Professional Association (SCUPA) is the bargaining unit for student affairs professionals in the Pennsylvania State System of Higher Education. Our contract hang-up? A new article in the contract proposal that would make George Orwell proud, titled "Preservation of the Bargaining Unit". It states that, "The Universities agree not to contract out bargaining unit work...except for legitimate operational reasons resulting in REASONABLE COST SAVINGS or improved delivery of services." In other words you can be replaced at any time as long as someone will take less money than you will.

I have seen outsourcing services advertised for housing, financial aid and admissions. I have even read about one university that outsourced their entire finance division and gave a university cabinet seat to the CEO of the outsourcing company (Chronicle of Higher Education). Unfortunately, those universities who have entered into outsourcing agreements for critical student services are misguided in the perceived benefits for the student body. They believe that there will be significant cost savings, but at what price? What do we say to the parents of an 18 year-old freshman in a university residence hall who just drank himself to death because there were no trained professionals onsite to intervene and instead only a building manager who is charged with maintenance and collection of rents? Or what happens when the freshman who is unable to cope with this critical life transition hangs herself? Do we then tell the parents how much money we saved them?

Oh I know, outsourcing something like financial aid wouldn't be as critical as the examples cited above. Let me ask you this, how many students would be unable to finish their schooling, schedule classes, pay their rent or buy their food if there was some type of problem with getting their aid processed? Can you imagine calling an overseas company to attempt to find out the problem? How is this conducive to providing our students with the means to succeed at the university if student affairs professionals aren't there to help students cope with the pressure and stress that is both academic and non-academic? How about just plain old 'customer service'?

What concerns me most is how quickly universities are willing to cede control of the institution to outside entities who do not share in the higher education philosophy of people and education before profits. We are losing sight of who we are and what we are about, and that is to provide the environment and services that will maximize the growth and development of all who seek a university education. That takes well-trained and well-educated university employees who care about education and their constituency more than the company for which they work.

Grady and Mary Roberts Graduate Student Writing Award



The Pennsylvania College Personnel Association is pleased to announce the Grady and Mary Roberts Graduate Student Writing Award. Submissions are now being accepted for the 2006 award.

Encouragement and recognition of scholarly writing by graduate students in current issues in Student Affairs is the purpose of the award. Students in masters or doctoral programs are invited to participate.

The award is donated by Dr. Grady H. Roberts Jr., past president of PCPA, in memory of his parents. The winner will be announced at the Annual PCPA Conference in October. The amount of the award is \$1000.

Eligibility

Students must be:

- ◆ Enrolled in a graduate degree program for one or more semesters during the previous academic school year (verification is required)
- ◆ A current member of PCPA. (Student membership is \$10)
- ◆ Planning to attend the annual PCPA fall conference

Procedures

- ◆ The topic of the award is a major issue in Student Affairs.
- ◆ Submissions must not exceed ten (10) double-spaced typewritten pages including references, tables, and figures, and should conform to the American Psychological Association Publication Manual (5th edition).
- ◆ Submit (2) copies of the manuscript.
- ◆ Entries will be judged on originality, clarity, significance of the topic to the field of Student Affairs, technical competence, and forcefulness of argument.

All entries must be postmarked no later than June 1st to:

Dr. Ronald Lunardini
206 Stouffer Hall, IUP
Indiana, PA 15705



*Winner of the 2005 Mary and Grady
Roberts Writing Award:*



Shirley Monnie Rodgers
Butler County Community College

International Issues For the 21st Century Community College

Abstract

With the expansion of the word “community” to include our global neighbors as well those living in our home towns and cities, the concept of “community college” is taking on a new meaning. While many two-year institutions have yet to embrace this concept, it is necessary for community colleges to examine the globalization of the word “community” and how it affects them. The issues of international education and the increasing number of foreign students studying at United States community colleges are two very important issues that must be examined by such institutions.

International education is designed to foster an awareness of other cultures and create students/faculty/staff that are globally competent. Due to the use of the Internet, the ease with which information is exchanged and the expansions of United States businesses into global market, it is essential that students are leaving institutions of higher learning with this global awareness. It is also essential that faculty, staff and administrators at our colleges have this awareness as well so that they can assist their students in achieving global competency.

Creating this awareness in students at community colleges is done by internationalizing the curriculum. This includes study abroad, sending faculty and administrators abroad to teach or work, bringing international students to campus and a number of other strategies. While this could result in possible increased costs, bringing international students increases profits.

According to the International Institute of Education, enrollment of international students in community colleges has increased by over 50% since the 1993/1994 school year, which is about 20% more than enrollment in four-year institutions. Reasons include lower cost, flexibility of programming, greater comfort level, and greater choice of courses. Two-year institutions need to jump on this bandwagon.

Why should community colleges care about international students? Reasons for them to be concerned include increased profits, better retention rates among international students, increasing global awareness on the campuses of two-year institutions and to remain faithful to the initial concept of “community” colleges in which students were prepared to work and serve in their community, which now includes those in the world-wide community.

SPRING KEYSTONE

Critical Issues in Higher Ed: How technology impacts campus culture

Keystone West:

Communication on college campuses has seen a huge amount of innovation, from voice mail and email, to portals and online communities. As we better understand how technology impacts our campuses and our work, unforeseen challenges and opportunities begin to surface. For instance, how do online communities shape student culture and their sense of community “on campus”? What responsibility do student affairs professionals have in shaping this developing culture? Come learn about these and other challenges and opportunities, and share what you have learned from your experiences.

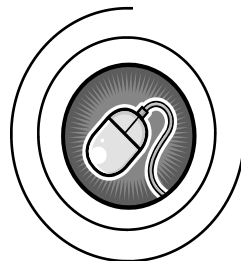
About the Speakers:

Dr. Ken Miller: Director of Student Affairs,
Penn State Behrend

Christine Ohi-Gigliotti: Director of Residence Life and Residential Spaces/Student Conduct Board
Advisor, Chatham College

Keystone WEST:

Friday, March 31st
Penn State, Beaver Campus
10:00am - 3:00pm



Keystone EAST:

Friday, April 7th
Albright College, Reading PA
10:00am - 3:00pm

Keystone East:

The use of the internet in colleges and universities by students, faculty, and professionals has increased dramatically. The development of several new internet applications (such as The Facebook, ANGEL, and Blackboard) has diversified how it is used in the field of higher education. As with any growing development in the field, it is important that student affairs professionals stay up-to-date with these emerging technologies. How are they effecting student behavior, development, and safety? What should you be aware of as a professional? And how can you encourage proper conduct in the use of these applications?

About the Speakers:

Amber Kosik: The Pennsylvania State University MEd candidate College Student Affairs,
Resident Scholar, Sigma Phi Epsilon Fraternity

Angie Vena: The Pennsylvania State University MEd candidate College Student Affairs,
Graduate Assistant for Unions and Student Activities

Sandee Maung: Assistant Director of Community Standards, Albright College

Go to www.pcpa.net to register online for the Spring Keystone!

The Facebook: Implications for Student Affairs Amber Kosik, Pennsylvania State University

The Facebook was launched in February of 2004 (Facebook.com, 2005) and is now at 882 colleges where 85% of the student populations have profiles (Kosik & Burlingame, 2005). This adds up to a staggering 3.85 million members accumulated in a year and a half of existence (Kosik & Burlingame, 2005). Of these, many students who are using The Facebook, 60% log in daily, 85% log in at least once a week, and 93% log in at least once a month (Kosik & Burlingame, 2005). These incredible numbers are proof that The Facebook is a phenomenon that has been quickly and extensively adopted by students.

So what does such a popular phenomenon have to offer? Users of The Facebook create profiles containing a picture and as much personal and contact information as the user desires. Students can then search for friends according to similar interests, friends they have in common, and even academic pursuits. With these friends, students can form groups, send messages, and post comments and photos visible to all other users. This allows students to create their own social network not only in their own school but within many schools across the country.

My Research Study

Since The Facebook has so rapidly spread through college campuses, student affairs professionals are quickly coming to terms with the many implications that it has for their practice. In order to gain a greater understanding of how students are using this virtual community and what they are getting out of it, I conducted a study of 25 students at The Pennsylvania State University who have self-identified as being frequent users by their membership in the Facebook group "I'm addicted to The Facebook."

This survey found that these users are using The Facebook an average of six times per day for an average of ten minutes each session. This adds up to about an hour a day. Of these students, few had any reservations about posting personal information on their profiles, often because they felt they could trust the college community. They reported that The Facebook gave them a sense of "connectedness" which allowed them to monitor what their friends were doing and who they were communicating with. Some of the students mentioned that they felt "out of the loop" if they were not checking The Facebook often enough.

When asked to comment about The Facebook in general, one student responded with "I pretty much detest it, but love it at the same time. It's really weird. I'd rather learn about a person by meeting them and getting to know them face to face, but then it's hard to resist going on and looking up people that you've just met to see what kind of music they like, who their friends are, what their interests are, etc. It's pretty unhealthy and twisted."

Drawbacks

The results of this study begin to point out some of the drawbacks of The Facebook. Firstly, the labeling of The Facebook as a "gated community" gives students a false sense of security. They tend to think the only people that can see what they post are fellow students, not realizing that university employees, alumni, and anyone with a university e-mail account can sign-up.

This has led to several difficult situations, an example of which occurred on the Penn State University Park campus ("Site Used," 2005). Students formed a group called "I rushed the field after the OSU game (and survived)!" in response to university police's use of pepper spray to prevent students from rushing the field after the game. University police then began to investigate students who posted pictures of themselves on the field after the game. The students then responded in outrage that their personal information posted on The Facebook is private and they should not be held legally accountable for that information.

This issue also has implications for residence life professionals, as students often use The Facebook to advertise their residence hall "parties" in advance. As this information is often visible to Resident Assistants, they must decide whether or not to use the information to stop the party and potentially report the hosts.

Students' tendencies to use little judgment in posting information could lead to other negative results. For example, employers are beginning to use such virtual communities to learn more about future employees. If an employer finds evidence of negative actions or illegal behavior on an applicant's profile, it could significantly hinder that applicant's opportunities.

(continued from page 9)

Student's openness combined with their willingness to use The Facebook to communicate with people they do not know also poses a risk to their personal safety. One specific student said, "Once a guy came to my room (he looked up my room number in my instant messenger profile because my screen name was listed on my Facebook profile) it was not a pleasant experience because I told him not to come and he did anyways."

Benefits

It is important to realize that there are also many benefits that The Facebook has to offer. The many communication tools it provides have made it an ideal resource for student groups. Some groups are using it to post meeting times and locations, have discussions about current issues, and keep an up-to-date roster. This provides them with a one-stop location for their members to stay current with all the activities of the group while advertising their group and its events to the remainder of the campus population.

There is also a feature that allows students to look up other students who are in their classes. Several of the survey respondents mentioned taking advantage of this feature to find someone to ask questions about homework or get notes from a class that they missed.

Finally, as student affairs professionals, we can easily see the benefit of a tool that allows students to branch out of their particular group of friends, and make connections with people across the campus. The Facebook allows students to search for and initiate dialogue with people they share common interests with. This provides the opportunity for Facebook users to form more relationships with different types of people which would surely encourage their development.

Implications

Since The Facebook comes with many implications for student affairs professionals, both positive and negative, it is important that this phenomenon and how it affects policy is addressed. Professionals should engage in conversations, either within their unit of student affairs, or as an entire institution, about how they can encourage the positive aspects of The Facebook and minimize or work with the negative aspects. For example, programming that addresses privacy and risk issues surrounding internet use could be beneficial for students and professionals alike. It is also important for professionals to discuss how they will handle issues that arise due to The Facebook, such as violent or discriminating posts by groups or individuals, and the advertising of illegal activities such as "parties" in the residence halls.

While The Facebook often seems to create more problems than opportunities, it is important to remember that if we are well educated about the implications of the technology, we can work pro-actively as a group to promote the positive uses while diminishing the negative. If we are effective in these efforts, The Facebook can be a beneficial tool for encouraging several aspects of student development.

References

Site used to aid investigations. (2005, November 10). *The Daily Collegian*

The Facebook (2005, October). www.thefacebook.com

Kosik, A. & Burlingame, P. (2005, October). *Facebook me!* Presented at the annual conference of the Pennsylvania College Personnel Association, Monroeville, PA.

Get Connected!!

Pennsylvania College Personnel Association Networking Nights throughout the State

Northwestern Pennsylvania

Monday, April 17, 2006

6:00-8:00 p.m.

Days Inn Conference Center, Meadville, PA

Philadelphia Area

Wednesday, April 19, 2006

6:00-8:00 p.m.

The Great American Pub, Conshohocken, PA

Central Pennsylvania

Wednesday, April 19, 2006

6:00-8:00 p.m.

Four Points Sheraton, Harrisburg, PA

Here's an opportunity to meet your colleagues in the higher education community in your area. Touch base with colleagues on new developments in higher education and enjoy the opportunity to meet and discuss issues of interest with members of the Pennsylvania College Personnel Association (PCPA). A cash bar will be available, light refreshments will be served and door prizes will be awarded. Bring your institution's promotional materials for our display table and plenty of your business cards.

Interested??

This event is free of charge but space is limited and advance registration is required. To sign up, please register on line after March 30, 2006 and before April 12, 2006 at

www.pcpa.net

K U D O S

O R N E R

THANK YOU to the following individuals who serve on the
Networking Night Committee:

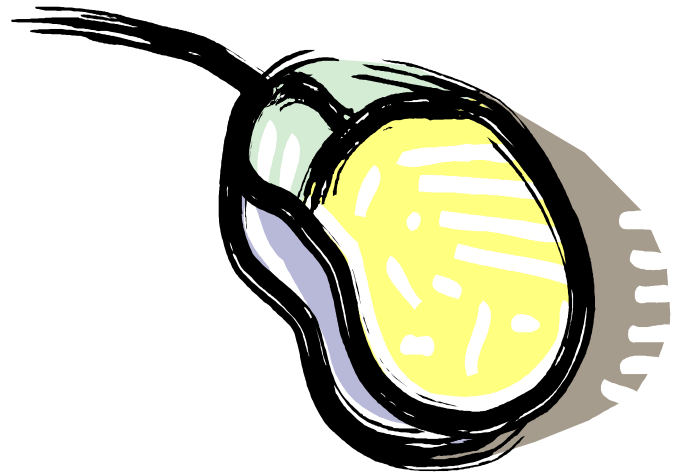
- ◆ Rebecca Boerst, Elizabethtown College, Harrisburg Region
- ◆ Allison Ginga, Elizabethtown College, Harrisburg Region
- ◆ Jill Landis, HACC, Harrisburg Region
- ◆ Mary Ellen Bayuk, Penn State Behrend, Northwestern PA Region
- ◆ Jill Caldwell, Penn State Behrend, Northwestern PA Region
- ◆ Lynn Pierson, Albright College, Philadelphia Region
- ◆ Rita Crane, Drexel University, Philadelphia Region
- ◆ Natalie Popchuck, Drexel University, Philadelphia Region
- ◆ Shirley Rodgers, Butler County Community College, Pittsburgh Region
- ◆ Carolyn Gould, Carnegie Mellon University, Pittsburgh Region
- ◆ Gaina Miklusko, Community College of Allegheny County, Pittsburgh Region
- ◆ Lisa Bauer, Juniata College, State College Region

COLLEAGUE UPDATES

- Have you moved to a new institution or been promoted to new job responsibilities?
- Have you had your writing published locally or nationally?
- Have you gotten engaged, married or had a baby?
- Is there other exciting news you'd like to share with your colleagues?

If so, please send an email to Amber Valentine at a.n.valentine@iup.edu with your name, job title, institution and your big news! All updates will be posted in the Kudos Korner section of the PCPA Newsletter!

CLICK ON THIS.....



Claudia Mokwa
Resident Director, Gannon University



The current issue of Facilities Manager (Volume 22 Number 1 January/February 2006) has an article titled 'Outsourcing: It's Not Just About Money Anymore'. This article discusses the results of a survey pertaining to outsourcing at the college level. Overall, a conclusion was made that regardless of an institution's size or budget, outsourcing is becoming more common. To read this article, please go to the of the following website:

<http://www.appa.org/FacilitiesManager/articleDetail.cfm?ItemNumber=565&parentid=256>

There are also several articles that discuss technology, demographics, and programmable logic controllers. These articles can be accessed by going to the following website:

<http://www.appa.org/FacilitiesManager/index.cfm>

NEA (National Education Association) offers tips and things to avoid when writing grants for all levels of education. This information can be accessed by going to the following website: <http://www.neafoundation.org/LLtips.htm>



This article, Ten Principles of Civility in Cyberspace, lists areas that Faculty and Student Affairs professionals may wish to use as a guide to help students become aware of when using the internet. A few of these principles include fostering understanding and empathy; knowing the limitations of the internet; protecting freedom of expression; respecting work of others; and discussing/defining standards of an online community. This article can be accessed by going to the following website:

<http://www.collegepubs.com/ref/10PrinCivInCyb.shtml>

Who Has Your VOTE???

President Elect:

Jan Schumacher

Director, Residential Services
Muhlenberg College
Member since 1997

Terry Wigle

Assistant Dean for Student Services
California University of Pennsylvania
9 years of membership in PCPA

Recorder:

Lynn Pierson

Assistant Director of Residential Learning/
Area Coordinator; Part-time Career Counselor
Albright College
2 Years in PCPA

Kristen Radovanic Corcoran

Assistant Director of Residence Life
Saint Francis University: Loretto, PA
6 Years in PCPA

Charmaine Strong

Dean of Student Services
Seton Hill University
Approximately 20 years of involvement in PCPA

Two Year East Member at Large:

Jill C. Landis

International Admissions Coordinator
HACC: Central Pennsylvania's Community College
5 Years in PCPA

Four Year Private East Member at Large:

Amy L. Cotner-Klingler

Director of Residential Life
Lycoming College
11 years in PCPA

Connie M. Ludwig

Director of Student Activities & Orientation
York College of Pennsylvania
2 years in PCPA

Four Year Private West Member at Large:

Matt Shaffer

Assistant Director of Residence Life
Westminster College
Member since 2005

Constituencies Commission Chair :

Dwayne A. Hilton, D.Ed

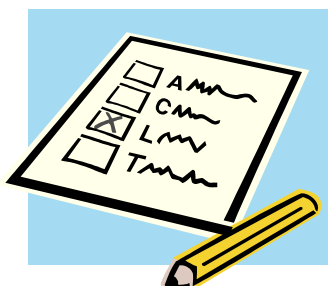
Director of Student and Enrollment Services
Penn State Hazleton Campus
14 Years in PCPA, 27 Years in the Profession

Brian C. Johnson

Director of Multicultural Affairs (8/2001-present)
Special Assistant to the President for Diversity
and Inclusion (9/2004-present)
Susquehanna University

Kathleen R. (Kate) Linder

Director, Office of Student Conduct
Indiana University of PA (IUP)
Consistent membership/involvement for two
years in PCPA



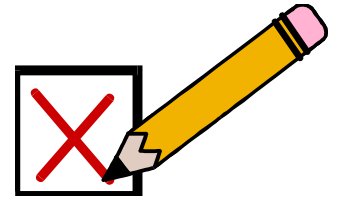
To find out more about these candidates,
please read their biographies at

www.pcpa.net!

2006 PCPA ELECTIONS

VOTE NOW ONLINE!!!

<http://www.pcpa.net>



It is your responsibility as a PCPA member to vote for
Executive Board positions.

The Last Day to Vote is: **FRIDAY, MARCH 28, 2006**

MAKING A DIFFERENCE IN THE LIVES OF STUDENTS INDIANAPOLIS, INDIANA

Saturday, March 18, 2006 – Wednesday, March 22, 2006

Major Speakers:

ACPA

Dr. John Merrow, *Sunday, March 19*
Dr. Michael Lomax, *Wednesday, March 22*



**ANNUAL
CONVENTION**

Convention Events:

Convention Opening & Reception, *Sunday, March 19: 6:00 pm - 10:00 pm*
Exhibits, *Sunday, March 19 - Tuesday, March 21*
Awards Lunch/President-Elect Address, *Monday, March 20: 12:00 pm - 1:45 pm*
Convention Showcase, *Monday, March 20: 6:30 pm - 8:00 pm*
State/International Presidents' Breakfast, *Tuesday, March 21: 7:30 am - 9:00 am*
Cultural Fest, *Tuesday, March 21: 7:00 pm - 9:00 pm*

For more information go to:

<http://www.myacpa.org/conv06/schedule.cfm>

Stop by to visit your PCPA colleagues at the Convention Showcase on
Monday, March 20 from 6:30pm - 8:00pm!

HIRING? LOOKING FOR QUALIFIED STAFF?

For decades the Indiana University of Pennsylvania (IUP) SAHE program (Student Affairs in Higher Education) has produced and distributed Mini-Resumes to introduce the graduates of the MA program to the professional community. Those condensed résumés are now available for viewing through the program's website. If you have professional searches to conduct and would like to view the credentials of the upcoming graduates from IUP, please click on the link below:

<http://www.iup.edu/sahe/MiniresumeCoverLetter06.html>

ARE YOU LOOKING FOR A NEW POSITION?

If you are currently looking to change positions or gain a new experience, please visit the PCPA Website at <http://www.pcpa.net/PAJobs.htm> to search for different job openings in Pennsylvania and the rest of the nation.

ARE YOU HIRING?

If you have a position open at your institution and would like to advertise it on the PCPA website, please send the job description and accompanying information to Bryan M. Valentine, PCPA Webmaster, at bv6@pitt.edu.

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SHARING THE COMMONWEALTH

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